

Monday 22 May 2023, 1.30pm

Virtual Room 4, Hybrid Conference

SHORT COMMUNICATIONS 6

Early and Persistent Completion of United States Medical Licensing Examination (USMLE) Step 1 Questions Predicts Exam Performance

Christian Gray, Australia

Impact of Community-Based Medical Education on Graduate Performance: A Qualitative Study Using a Critical Incident Technique

Mohamed H Taha, United Arab Emirates

Novel Training Model with Artificial Intelligence-Based Feedback for Ultrasound-Guided Procedures

Flora Xu Wen Xin, Singapore

Impact of Simulation-Based Manual Small Incision Cataract Surgery (MSICS) Training on the Visual and Surgical Outcomes amongst Ophthalmology Trainees in a Developing Country

Shefali Rajesh Pandey, India

Non-Formal Medical Education Guide for Medical Students

Turar Dildabek, Kazakhstan

The Role of Wearable Technology in Correlating Physiological Parameters and Psychosocial Stress

Julene Ong, Singapore

Substantial Improvement in Self-Assessment Confidence and Procedural Competence Levels Through Cadaveric Open Thoracoabdominal Surgery Simulation Workshop for Young Surgeons

Chung-Dann Kan, Taiwan

The Efficacy of Rubric in Enhancing Self-Regulated Learning through Self-Assessment

Rachel Soh, Singapore

How Does Gender Influence Preference for Online or In-Person Learning of Clinical Reasoning?

Victoria Scudamore, Malaysia